



## Students Resume In-Person Instruction



Student's resumed in-person instruction this September, following a state-wide closure earlier this spring. Curlew School District is one of a handful of districts state-wide, that resumed with in-person instruction this fall, as scheduled. Above, seniors participate in Curlew High School's inaugural Homecoming Parade.

### Water Quality at Curlew School

By April Barreca,  
7-12 Science



Although COVID has put a damper on many schools and school activities, we are happy to be going to school full time in person with safety measures in

place here in the small town of Curlew, WA. At the end of last year, I was approached by the Ferry County Conservation District to see if we could use a grant that focused mostly on water education. Since water quality was already part of my curriculum, of course I accepted. In years past I have focused on water quality, but the probes on the interface I used were very out of date, and we only had one pair of donated waders that sprung an uncomfortable leak years ago. The conservation district donated 15 pairs of very high quality waders, boots that fit over them, and some updated probes.

So this year in 9<sup>th</sup> grade biology we started a unit on local water quality. Students walked 10 minutes down the road to the confluence of the Kettle River and Curlew Creek. The 6<sup>th</sup> grade class joined them, and the investigation proceeded under a slight drizzle. Students measured temperatures, dissolved oxygen, pH, nitrate concentration, and calcium levels, but they were most excited to wade into the middle of the river and measure flow rate. Students also used a kick net and their keen observation skills to find what I like to call aquatic macroinvertebrates...but what the layperson might refer to as water bugs or fish bait. These creatures are bio-indicators of water health. Of course the 6<sup>th</sup> graders excelled at bug collection!

The students found a variety of stonefly larvae, mayfly larvae, and some other cool critters, but the most squealing and excite-

ment was generated by the giant water bug found in some slow moving water on the sides of the river.

The results were analyzed during the next class and the first thing we all realized is that we needed to know more about how to use the equipment and what the numbers actually mean. We have been studying and will approach our next field trip to Curlew Lake with much more expertise.

### ASB President's Letter

By Emily McElheran,  
ASB President



My name is Emily McElheran and I am the President this year for the ASB. Our other officers for 2020-2021 are as follows: Megan Thomas is Vice President, Joselyn Williams is Secretary, Kayla Ladiges is Treasurer, Logan Thompson is Sergeant at Arms, and both Emma Reiss and Abigail Beedle are School Board Liaisons. Something we plan on starting off with this year is placing two more water bottle fillers in the school: one in the cafeteria and one on the girl's locker room side of the main gym. We hope to also purchase water bottles, so that we can promote drinking more water throughout our school, and staying healthy. We hope this year will be a good year, even with all the complications of COVID-19. If you have an idea and would like to bring it to the ASB, bring it to your student's class officers so they can bring it to our Student Council meetings. Stay safe everyone!

## Events

**Nov 11th:** NO SCHOOL: Veteran's Day

**Nov 12th:** Picture Retake

**Nov 12th:** End of Quarter

**Nov 18th:** NO SCHOOL: Conference Day

**Nov 19th:** School Board Meeting

**Nov 25-27:** NO SCHOOL: Thanksgiving Break

### Office Corner

By Wyatt Ladiges,  
K-12 Principal

Cold weather is coming! Please send your children to school with the necessary cold weather clothing to be outside. Recess and "mask breaks" occur outside and we want everyone to stay warm while enjoying the fresh air. Additionally, make sure that you are washing your masks and remember to change out your children's masks daily.

# Administration Letters and Updates

## Superintendent's Letter

By John Glenewinkel,  
District Superintendent



The last eight months have been extremely challenging for everyone. The rules that have

been mandated around Covid-19 have changed the way that we interact with each other and the way we conduct our daily lives.

The Curlew School District, in large part because of the commitment of staff and the support of the school board, has been one of the few school districts in the state to open school for face-to-face instruction. This has been a difficult process and we continue to make adjustments.

The school year and the school day do not look like anything we are accustomed to in past school experiences. Every day we screen everyone who enters the building. All persons in the building are required to wear face coverings. We are required to social distance. As the year progresses and fatigue around these protocols grows it is more and more difficult to maintain the integrity of these protocols.

How we stay open and what we are allowed to do is largely dictated by the Department of Health. The guidance that we have been provided has, for the most part, been clear and reasonable. Unfortunately, the rules and guidance seem to be con-

stantly shifting. There are also other agencies that are making recommendations and setting standards for how we operate. This creates confusion.

The result is that even with a face-to-face opening many of the activities that enrich the school experience are absent. Sports have been all but eliminated under the new mandates. Our students have been able to practice but they cannot compete and the activities associated with practice are limited.

All of our students, especially our high school seniors, have been impacted by these changes. For example: School dances are not allowed. Recently a dinner, planned to replace the homecoming dance, was deemed unsafe by the health department. It is unlikely that other traditional events, that mark the social aspect of the school experience, will be allowed. If they are allowed they are likely to be limited.

Our students have been outstanding. They have demonstrated a level of character and resilience that has been truly outstanding. For the most part they have avoided feeling sorry for themselves and have steeled themselves to making the best of a difficult situation.

So far we have managed to make the best of things. Unfortunately, I fear the challenges we are facing are unlikely to improve as the days get shorter and the weather gets colder. We are going to have to figure out how to reduce the fatigue associated with this current situation and find some relief.

During the winter months

school is likely to look even more different that it looks right now. We need to work together, as a learning community and larger community, to be flexible and find ways to support learning. If you have ideas or suggestions about things we can do to make this year as productive and positive as possible please contact Mr.

Ladiges or myself.

I can be reached via email, [jgwinkel@curlew.wednet.edu](mailto:jgwinkel@curlew.wednet.edu), at school 779-4931, or at home 775-0965. Thank you for your support of our students and staff.

Dr. John Glenewinkel  
Curlew School Superintendent

## Principal's Letter

By Wyatt Ladiges,  
K-12 Principal



I would like to thank our students, staff, families, and community for helping to make it possible

for our students to attend school and participate in in-person and distance learning. Students and staff are excited to be here as well as connect with our distance learners. Our classrooms and hallways look a little different this year in order to meet state health requirements and keep everyone safe. Wearing masks, frequent hand washing, maintaining social distancing, and staying home when feeling ill will help to ensure that we can continue to stay

open.

Our students and staff have been fantastic with problem solving and persevering to create positive learning experiences. Students have been able to engage in several activities including: athletics, Drama, field games, local field trips, and even some Homecoming events. Several students are designing and printing boats with our new 3D printers. Their designs will be tested to see how they handle different tasks. 6th graders are studying and building volcanos. All students participated in MAPs testing. Teachers use the testing data to create learning experiences that are aligned with the needs of their students.

To support your child's education at home, take time to talk with them and let them share about the things they are learning. Establish healthy sleeping and eating habits to further support your child. Also, read to them or with them, the benefits are endless. Family involvement is an important part of a student's education. Student conferences are quickly approaching and we hope to have full participation. Please feel free to reach out to me if you have any questions or ideas that you would like to share.

Curlew School continues to be a great place for children to learn, grow, and achieve their highest potential!

**Email**

[wladiges@curlew.wednet.edu](mailto:wladiges@curlew.wednet.edu)

**Phone**

509-779-4931

~Wyatt

## Students Play Music During Lunch

By Connie Fletcher,  
K-12 Music

High school music students Jaden Harrington and Brandon Nelson performed for elementary and high school students during lunch on Friday, October 2, 2020. Keep an eye out for upcoming lunch-time performances, which are temporarily taking the place of AcoustiCafé.



## Afterschool Tutoring Begins in November

By Connie Fletcher,  
K-12 Music

With the end of Term 1 coming up on November 12, now is a good time for 6-12 graders to get caught up on missing assignments and get extra help from your teachers. From November 3rd to December 3rd, we will begin hosting Cougar Academics, an after school tutoring program. The program will be on Tuesdays, Wednes-

days, and Thursdays from 3 PM - 4 PM. If your student is in athletics or drama club, they can still do Cougar Academics for 30 minutes and then head to practice. Snacks are welcome. Enrollment packets were passed out October 29, but you can also request one from the office. You may also call the school for more information.



# Featured Artist

Hey! My name is Megan Thomas but a lot of you know me as Minty. The art piece that is being shown is a picture of a flower that I took during the summer. I used a lot of shading and tried to not have the same shades touch each other. I really enjoy this art piece because it really challenged me to focus on my shading. I have always enjoyed art because it brings out my talents and challenges me to be creative.



## Counselor's Corner

### FAFSA Family Night

By Bonnie Grumbach,  
K-12 Athletic Director



On Thursday October 8th, the Curlew Senior Class of 2021 and their parents attended a FAFSA/Senior Events night. It was a great turnout with over 16 people in attendance. A meal was served and parents were informed about the upcoming senior happenings. Parents and students were also given the opportunity to use our computers to fill out their FAFSA.

For those of you who could not make it, I encourage you to go online and complete this as soon as possible, especially if your child intends to go to college or trade school. If you have any questions or would like help with this process, feel free to contact me at the school.

### ASVAB Testing

By Bonnie Grumbach,  
K-12 Athletic Director & Counselor

On Monday October 5th, students were given the opportunity to take the ASVAB test. This test can serve many differ-

ent purposes for students. It has one of the best career interest surveys available for students to figure out their future careers. It also can serve as a graduation pathway for students to meet. If they score a 31 or higher, they have successfully met one graduation requirement. It also serves as an entrance marker for anyone interested in going into the military. I am very proud to say we had some students score very high on this test. On October 20th a representative from the military will be back to go over the test results with the students and help them navigate the career interest explorer.

### SAT Testing

By Bonnie Grumbach,  
K-12 Athletic Director & Counselor

Wednesday October 14th, 5 senior girls took the College Board SAT test. The SAT is an entrance exam used by most colleges and universities to make admissions decisions. ... The purpose of the SAT is to measure a high school student's readiness for college, and provide colleges with one common data point that can be used to compare all applicants.

## Lunch Menu

2 Nov	Hawaiian sandwich, veggie, fruit Cinnamon flop, fruit
3 Nov	Tomato & ravioli soup, hot roll, fruit Pancakes, fruit
4 Nov	Turkey wrap, veggie, fruit Breakfast bar, fruit
5 Nov	Spaghetti, hot roll, veggie, fruit Cougar muffin, fruit
6 Nov	COOK'S CHOICE Cheese toast, fruit
9 Nov	Burritos, veggie, fruit Omelet & cereal, fruit
10 Nov	Chicken noodle soup, hot roll, veggie, fruit Cornbread, fruit
12 Nov	Baked potato, hot roll, fruit Biscuits & gravy, fruit
13 Nov	COOK'S CHOICE Maple bars, fruit
16 Nov	Nachos, veggie, fruit Bagels, fruit
17 Nov	Soup & hot roll Yogurt & granola, fruit
19 Nov	Orange mandarin chicken, rice, veggie, fruit Scones, fruit
20 Nov	COOK'S CHOICE Cougar tails, fruit
23 Nov	Corn dogs, veggie, fruit Cinnamon flop, fruit
24 Nov	Holiday meal Pancakes, fruit
30 Nov	Chicken nuggets Omelet

# School Fires up CNC Machine, 3D Printers, Glowforge

By Tucker Willits,  
6-12 Shop, Manufacturing, & Ag

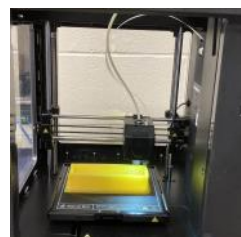


designed in an online CAD software. The CNC Plasma machine is being used to create metal signs and machinery parts designed by students to their liking. The Glowforge is being used to etch and cut different materials such as wood, metal, cardboard and can be used for much more.

There are many more opportunities for students to design and manufacture their own projects and we are excited to see what the future will hold for our students and their imaginations. The students researched, designed and 3-D printer boats designed by students

Here at Curlew School, our shop, Manufacturing and AG machinery classes have been working hard utilizing some new machinery that has been added into several of our programs.

Recently the school has acquired three 3D printers, a CNC Plasma Machine and a Glowforge. Students are learning to use them to create many different kinds of things. The 3D printers are being used to create parts and objects out of plastics that students have



built boats to see who could build the boat that could float with the most weight.

# Athletics

## WIAA Extends Open Coaching, Students Participate in After School Activities

By Bonnie Grumbach,  
K-12 Athletic Director

A practice schedule was developed to allow each sports season and coach a 2.5 week opportunity to work with their athletes and improve on skills they missed out on by not participating last spring and summer. We started with the spring sports so that the weather would allow each group a fair opportunity to practice.

We just ended the first session of practices for baseball, softball, track and Drill Team. Sam Olson, Diane Jones, Heidi Ladiges and Kerri Miller were coaching those sports. We opened them up to grades 6-12. Approximately 40 athletes turned out for this first session.

Our next 2.5 week session starts October 19th and will consist of Football, Volleyball, Cross Country, Fall Cheer and

Drill Team. We look forward to seeing who turns out for this session.

Our third 2.5 week session starting November 9th will be our winter sports with High School Basketball, Wrestling, Winter Cheer and Drill Team.

Starting November 30th and going until December 17th will be our Junior High Basketball season. More to come on the details of that sport.

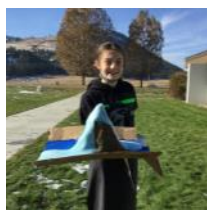
## After School Activities

By Bonnie Grumbach,  
K-12 Athletic Director

Curlew staff organized a couple days of fun activities for our students to safely participate in. On September 22nd, 14 students and adults participated in an afterschool activity of Ultimate Frisbee. A great time was had by all. Thursday the 24th students had an opportunity to play Pickle-ball, Badminton and Corn Hole after school. Staff had a great time organizing and playing with the students.

## Blowin' it Up!

By Heather Thompson,  
6th Grade



On October 29th, 6th graders erupted a paper mache volcano with elephant toothpaste. Each person invited one other class

to come watch their demonstration. We had to wear goggles because the hydrogen peroxide (H<sub>2</sub>O<sub>2</sub>) was 20% by volume and it could burn your skin. Annika's went the highest but they were all amazing.

That was the fun part of science, the rest of the project was work! We studied the different types of volcanoes, wrote a paragraph about one type and the directions for the demonstration. We also worked hard on the creation of our volcano using recycled materials and paper mache'.

Thanks to all the people who helped like Mrs. Barreca and the people who came to watch!

# Distance Learning in the Time of Corona

By John Baker & Amber Browning,  
Distance Learning Coordinators

In an attempt to honor the health concerns of some of our students' families, Curlew has offered an online distance learning option through Market Square Education. Students have access to their courses through two online platforms--APEX learning and Canvas. Amber Browning and John Baker are serving as mentors/coordinators for the students enrolled in the programs. For all of the Curlew distance learners, a Written Student Learning Plan is required, as well as weekly check-ins by Mr. Baker and Mrs. Browning.

At the moment there are 7 students in grades K-6 and 19 students in grades 7-12 utilizing the distance learning option. The APEX platform houses most of the 7-12 academic classes as well as some electives. (Canvas offers

primarily elective courses for grades 7-12). All student work on APEX is submitted through the platform, and evaluated by teachers employed outside of the Curlew School District. Mr. Baker's role with students in grades 7-12, is mostly as a support--ranging from helping students get to know the platform, providing technical assistance, and tracking and encouraging progress. Most of the 7-12 students are finding the courses to be very rigorous. The work is time-consuming--having multiple courses requires a great deal of time-management. Also, learning how to navigate the platform itself has been a challenge. One of the biggest challenges, however, has been internet access and the availability of appropriate technology. At this point, most of the students have what they need and are getting the hang of it.

Canvas requires decidedly

more teaching and grading by Mrs. Browning. The students meet virtually with her on a regular basis. There is a great deal of coordination required to facilitate these sessions, but the results so far are encouraging. She says, "The elementary students are working hard in their classes, having four different subjects in each course. Distance learning can be a challenge for the community so the K-6 class holds a weekly zoom meeting where they do art projects, scavenger hunts, and have time to visit as well as ask questions about their courses."

Overall, the students are appreciative of the opportunity to continue their education remotely, and Curlew School District is pleased to provide this service to our community, as we all cope with life during the ongoing Covid-19 pandemic.

# Community Notices

## Child Find

The Curlew School District offers screening activities for all children birth to 21 living in the school district, which are suspected of having a disability. Children are identified through screening activities performed by specialists at Curlew School. The purpose of the screening is to identify children who may have a disability that may qualify them for special services. Difficulties that may interfere with learning, if identified early, can be brought to the attention of specialists who can begin working with the child. The screening also assists the Curlew School District in planning programs and services for children with special needs. Locating children who may need special help is one way the school district is responsive to the educational needs of children in the community. If you feel that your child may have difficulties in areas of communication, self-help, academic, social skills, or behavior that may make it difficult to learn please contact Jaquelyn Harney, Special Education Teacher to set up a screening at [jaquelyn.harney@curlew.wednet.edu](mailto:jaquelyn.harney@curlew.wednet.edu)

## Sexual Harassment Prohibited

Curlew School District prohibits sexual harassment of students, employees and others involved in school district activities, as defined by School Board Policy and Procedure 5011. Said policy and procedure are available through the district office. Formal and informal procedures for reporting, receiving, investigating and resolving complaints or reports of sexual harassment are described in this policy and procedure.

## Special Education

Policies and procedures and any required evaluations, plans, and reports relating to the Special Education IDEA Part B program are available to the public, upon request, through the District's Special Education Office and the Superintendent's Office.

## Prohibition of Harassment, Intimidation, & Bullying

Curlew School District is committed to a safe and civil educational environment for all students, employees, parents/legal guardians, volunteers and patrons that is free from harassment, intimidation or bullying. "Harassment, intimidation or bullying" means any intentional written message or image—including those that are electronically transmitted—verbal, or physical act, including but not limited to one shown to be motivated by race, color, religion, ancestry, national origin, gender, sexual orientation including gender expression or identity, mental or physical disability, or other distinguishing characteristics, when an act: physically harms a student or damages the student's property; has the effect of substantially interfering with a student's education; is so severe, persistent, or pervasive that it creates an intimidating or threatening educational environment; or has the effect of substantially disrupting the orderly operation of the school.

Complaints regarding harassment, intimidation or bullying are addressed through Policy and Procedure 3207. Individuals who believe they have been the victim of harassment, intimidation or bullying, or know of such an incident, may contact their school administrator or counselor. If the complaint is not resolved following investigation, the administrator or counselor will forward the complaint to the District's Compliance Officer for further investigation.

## Title IX/504/ADA

Curlew School District complies with all federal and state rules and regulations and does not discriminate on the basis of race, color, national origin, gender or disability. This holds true for all students who are interested in participating in education programs and/or extracurricular school activities. Inquiries regarding compliance and/or grievance procedures may be directed to the our District's Title IX Officer.

## Title 1 Parent Notification Requirement

Curlew receives federal funds for the Title 1 program. Title 1 helps provide funding for teacher preparation and training, curriculum and instructional materials aligned with challenging state academic standards and helps provide additional qualified support for teachers to help meet the educational needs of our struggling learners. One requirement of this program is to share with our parents our annual district report card. Parents can access the report from Curlew's website [www.curlew.wednet.edu](http://www.curlew.wednet.edu) and click on the link "School Report Card". On this you will learn about the demographics of our school and how our students did on the state assessment compared with other schools in the state.

A second requirement is to provide our parents with the opportunity to learn more about their child's teachers' training and credentials. At Curlew, we are proud of our teachers. They have continually worked hard to stay on top of the ever changing curricula and standards and are prepared to provide your child with a quality education. At any time you may ask:

- Whether a teacher met state qualifications and certification requirements for the grade level and subject he/she is teaching,

- Whether the teacher received an emergency or conditional certificate through which state qualifications were waived, and
- What undergraduate or graduate degrees the teacher holds, including graduate certificates and additional degrees and majors or areas of concentration.

We also encourage our parents to inquire about our paraprofessionals working with their child in reading, writing or mathematics. We can tell you whether your child receives help from a paraprofessional, and whether she/he meets the state qualifications and licensing requirements.

Our staff is committed to helping your child develop the academic knowledge and critical thinking skills he/she needs to succeed in school and beyond. That commitment includes making sure that our entire staff is highly skilled.

To learn more about Title I, Part A, please contact Wyatt Ladiges at 509-779-4931, [wladiges@curlew.wednet.edu](mailto:wladiges@curlew.wednet.edu), or visit our website, <https://www.curlew.wednet.edu/>.

## Non Discrimination Notice

Curlew School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age veteran or military status, sexual orientation, gender expression or identity, disability, or the use of trained dog guide, or service animals and provides equal access to the Boy Scouts and other designated youth groups. The following employee has been designated to handle questions and complaints of alleged discrimination: Title IX Coordinator, Section 504/ADA Coordinator and Civil Rights Compliance Coordinator Mr. Wyatt Ladiges, Principal at Curlew School. 509-779-4931 [wladiges@curlew.wednet.edu](mailto:wladiges@curlew.wednet.edu)